# AMENDED IN ASSEMBLY JUNE 14, 2010 AMENDED IN SENATE APRIL 28, 2010 AMENDED IN SENATE APRIL 15, 2010

### **SENATE BILL**

No. 1440

## Introduced by Senator Padilla (Principal coauthor: Senator Romero) (Coauthors: Senators Hancock and Price)

(Coauthor: Assembly Member Fong)

(Principal coauthors: Assembly Members Beall and Fong)

(Coauthors: Senators Ashburn, Cedillo, Correa, Cox, Hancock, Huff, Liu, Lowenthal, Negrete McLeod, Pavley, Price, Strickland, and Wyland)

(Coauthors: Assembly Members Arambula, Bradford, Brownley, Carter, Chesbro, Conway, Davis, Furutani, Gaines, Huber, Bonnie Lowenthal, Ma, Nielsen, Portantino, Ruskin, Smyth, Swanson, and Torlakson)

#### February 19, 2010

An act to add Article 3 (commencing with Section 66745) to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, relating to public postsecondary education.

#### LEGISLATIVE COUNSEL'S DIGEST

SB 1440, as amended, Padilla. California Community Colleges: student transfer.

Existing law establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, the campuses of which are administered by the Trustees of the California State University, the University of California, which is

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administered by the Regents of the University of California, and the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges.

Existing law establishes community college districts throughout the state, and authorizes them to provide instruction to students at community college campuses.

Existing law, known as the Donahoe Higher Education Act, authorizes the community colleges to grant associate in arts and associate in science degrees. The act also requires the regents, the trustees, and the board of governors to have as a fundamental policy the maintenance of a healthy and expanded program to increase the number of transfer students from community colleges.

This bill would enact the Student Transfer Achievement Reform Act, which would require a community college district, commencing with the fall term of the 2011–12 academic year, to grant an associate degree *for transfer* to a student in his or her field of study that would deem the student eligible for transfer into a California State University baccalaureate program when the student meets prescribed requirements. This bill would prohibit a community college district from imposing any requirements, in addition to these requirements, for a student to be eligible for the associate degree *for transfer*, and would prohibit remedial noncollegiate level coursework from being counted towards the units required for the associate degree *for transfer*. This

This bill would require the California State University to guarantee admission with junior status to any community college student who meets the requirements for the associate degree for transfer. This bill would not guarantee a student admission for specified majors or campuses, but would require the California State University to grant a student priority admission to a program or major that is—similar comparable to his or her community college major or area of emphasis. This bill would authorize the California State University to require a transferring student to take additional coursework in specified circumstances, and would prohibit the California State University from requiring a transferring student to repeat courses that are—similar comparable to those taken at the community college that counted towards the units required for the associate degree for transfer. This

This bill would also require the Legislative Analyst's Office to review and report to the Legislature, within a prescribed time period, on specified outcomes and recommendations related to this act.

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By requiring a community college district to grant the associate degree *for transfer*, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the 2 following:
  - (a) Since the enactment of the Master Plan for Higher Education in 1960, preparing students to transfer to a four-year university has been a core function of the California Community Colleges.
  - (b) Successful progression from lower division coursework to degree completion is a basic principle of California higher education and is critical to the future of the state's economy.
  - (c) Currently, the coursework necessary to transfer to a campus of the California State University or the University of California differs from the coursework needed to earn an associate degree. As a result, many transfer students leave the community college system having completed transfer requirements, but are unable to participate in community college graduation ceremonies, do not have a degree to show for their work, and are ineligible for some awards and scholarships because they did not fulfill current requirements for an associate degree.
  - (d) Today, one in every four jobs requires an associate degree or higher. In the near future, one in every three jobs will require an associate degree or higher.
  - (e) The Public Policy Institute of California projects that California will have one million fewer graduates than it needs in 2025, and that increasing transfer rates from community colleges to four-year institutions would dramatically reduce the education skills gap.

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(f) The community college system allows the state to address 2 the serious *projected* shortage of educated workers.

- (g) To meet workforce demands in a cost-effective way, incentivizing students to earn an associate degree while preparing for transfer to a four-year college or university, and recognizing that they have completed a transfer preparation course pattern, provides students encouragement and support to complete their overall educational pursuits.
- SEC. 2. Article 3 (commencing with Section 66745) is added to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, to read:

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#### Article 3. Student Transfer Achievement Reform Act

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- 66745. This article shall be known, and may be cited as the Student Transfer Achievement Reform Act.
- 66746. (a) Commencing with the fall term of the 2011–12 academic year, a community college district shall grant an associate degree for transfer to a student in his or her field of study that shall deem the student eligible for transfer into a California State University baccalaureate program when the student meets both of the following requirements:
- (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
- (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
- (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
  - (2) Obtainment of a minimum grade point average of 2.0.
- (b) A community college district shall not impose any requirements in addition to the requirements of this section, including any local college or district requirements, for a student to be eligible for the associate degree for transfer and subsequent admission to the California State University pursuant to Section 66747.

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(c) In the development of an associate degree for transfer, a community college district is encouraged to consider the local articulation agreements and other work between the respective faculties from the affected community college and California State University campuses to clarify pathways for students.

(d) Community colleges are encouraged to facilitate the acceptance of credits at other community colleges toward the associate degree for transfer pursuant to this section.

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- (e) This section shall not preclude students who are assessed-at below collegiate level from acquiring remedial noncollegiate level coursework in preparation for obtaining the associate degree. Remedial noncollegiate level coursework shall not be counted as part of the transferable units required pursuant to paragraph (1) of subdivision (a).
- 66747. Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall guarantee admission with junior status to any community college student who meets all of the requirements of Section 66746. The California State University shall not guarantee admission for specific majors or campuses. Notwithstanding Chapter 4 (commencing with Section 66201), the California State University shall grant a student priority admission to a program or major that is similar comparable to his or her community college major or area of emphasis.
- 66748. (a) The California State University may require a student transferring pursuant to this article to take additional courses so long as the student is not required to take any more than 60 additional semester units or 90 quarter units at the California State University for majors requiring 120 semester units or 180 quarter units. Specified high unit majors shall be exempt from this subdivision upon agreement by the Chancellors of the California State University and the California Community Colleges and their respective academic senates.
- (b) The California State University shall not require students transferring pursuant to this article to repeat courses that are similar comparable to those taken at the community college that counted toward the associate degree for transfer granted pursuant to Section 66746.

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1 66749. (a) The Legislative Analyst's Office shall review and 2 report to the Legislature, during budget committee hearings in 3 spring 2012, an update on the implementation of this act.

- (b) The Legislative Analyst's Office shall also review and report to the Legislature, within four years of implementation of this article, on both of the following:
- 7 <del>(a)</del>

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- (1) The outcomes of implementation of this article, including, but not limited to, all of the following:
- 10 (1)
- 11 (A) Transfer rates.
- 12 <del>(2)</del>
- 13 (B) The average amount of time and units it takes a student to 14 earn an associate degree *for transfer* pursuant to this article and a 15 subsequent baccalaureate degree.
- 16 <del>(3</del>
- 17 (C) Student progression and completion rates.
- 18 <del>(4)</del>
- 19 (D) Other relevant indicators of student success.
- 20 <del>(b)</del>
- 21 (2) Recommendations for statutory changes necessary to facilitate the goal of a clear and transparent transfer process.
- SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made
- pursuant to Part 7 (commencing with Section 17500) of Division
- 27 4 of Title 2 of the Government Code.